**American Hero Project &**

**Wax Museum**

Dear Parents/Guardians,

We are thrilled to announce a fun learning experience our class (and other fourth graders) will be taking part in. Your child will be choosing a famous person from history, preferably and American, to learn more about. This person should have had or is having a positive influence in our society.

This project will consist of four parts:

1. **Research Project**: Students will read biographies and research using the internet. They will gather information about their famous American to create a research report. I will provide the template for the research report. (Completed at school)

2. **Informative Speech**- Students will use their research report, to construct a speech about their famous American/person. (Completed at home)

3. **Poster**- Using part one of the project (research report) students will decorate a poster with important facts, information, and pictures about their hero. This will be completed after the research project. (Completed at home)

4. **Wax Museum**- Students will participate in a wax museum where they will dress up and portray their American hero. (Performed at school/costume and props collected at home)

You will receive a more formal invitation to the Wax Museum, but for your records, the Wax Museum will be on **Wednesday May 20th from 8:15-9:15AM**.

More information regarding the speech, poster, and wax museum will be provided at a later date. A timeline for this project is on the back of this page.

This will be a fun and educational experience for your child!

*Thanks for your support*,

Fourth Grade Teachers

**Timeline: Task Due Dates**

|  |  |  |
| --- | --- | --- |
| Task | Due Date | Check when complete |
| Selection of famous American or person | 04/10 |  |
| Complete research project (in class assignment) | 04/24 |  |
| Complete Rough Draft of Informative Speech using some of the research project (home assignment) | 05/06 |  |
| Final Draft of Informative Speech(home assignment) | 05/13 |  |
| Costuming and props identified (home assignment) | 05/14 |  |
| Tri-fold poster complete with button included (home assignment) | 05/19 |  |
| Presentations to third grade class (for rehearsal) | 05/19 |  |
| Wax Museum in cafeteria | 05/20 |  |

Ample class time will be provided for the research project. Students who use their time wisely in class, should have plenty of time to complete this part of the assignment.